# BOARD OF PARDONS AND PAROLES JOB DESCRIPTION

POSITION TITLE: ADMINISTRATIVE ASSISTANT III -

Assistant to Director of Hearing Operations

SALARY GROUP: A13

DEPARTMENT: Board of Pardons and Paroles

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CERTIFICATION: I certify that, to my knowledge, this is an accurate and complete description of the

essential functions and the conditions required for this position.

APPROVED BY: Michael Billings DATE: 02/11/2016

POSITION #: 064038

#### I. JOB SUMMARY

Performs complex administrative support and technical program assistance work. Work involves disseminating information; maintaining filing systems; and performing administrative support work. Works under general supervision with moderate latitude for the use of initiative and independent judgment.

#### II. ESSENTIAL FUNCTIONS

- A. Participates in the planning and execution of administrative projects for an agency program; prepares and disseminates information concerning agency programs and procedures; prepares, edits, and distributes correspondence, reports, studies, forms, and other documents; and responds to inquiries regarding rules, regulations, policies, and procedures.
- B. Maintains filing, record keeping, and records management systems; and copies, codes, alphabetizes, files, and maintains library of reference materials, documents, and records.
- C. Coordinates work with departments of the agency; and provides liaison with Board staff and other agency officials.
- D. Answers and routes telephone calls; manages and maintains appointments, schedules, and travel arrangements; coordinates meetings, conferences, and seminars; and prepares related documentation.
- \* Performs a variety of marginal duties not listed, to be determined and assigned as needed.

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### III. MINIMUM QUALIFICATIONS

#### A. Education, Experience, and Training

- Bachelor's degree from a college or university accredited by an organization recognized by the Council for Higher Education Accreditation (CHEA) or by the United States Department of Education (USDE). Major course work in Business Administration, Criminal Justice, Public Administration, or a related field preferred. Each year of experience as described below in excess of the required one year may be substituted for thirty semester hours from an accredited college or university on a year-for-year basis.
- 2. One year full-time, wage-earning clerical, secretarial, administrative support, or technical program support experience to include computer operations.
- 3. Experience in the use of Microsoft Office Suite or equivalent to include word processing, spreadsheet, database, or presentation software programs preferred.

### B. Knowledge and Skills

- 1. Knowledge of office practices and procedures.
- 2. Knowledge of business terminology, spelling, punctuation, and grammar.
- 3. Knowledge of applicable state and federal laws, rules, regulations, and statutes.
- 4. Knowledge of agency and departmental organizational structure, policies, procedures, rules, and regulations preferred.
- 5. Skill to communicate ideas and instructions clearly and concisely.
- 6. Skill to coordinate with other staff, departments, officials, agencies, organizations, and the public.
- 7. Skill in administrative problem-solving techniques.
- 8. Skill to interpret and apply rules, regulations, policies, and procedures.
- 9. Skill to review technical data and prepare technical reports.
- 10. Skill to plan work in order to meet established guidelines.
- 11. Skill in the use of computers and related equipment in a stand-alone or local area network environment.

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- 12. Skill to prepare and maintain complex records and files in an automated system.
- 13. Skill in the use of Microsoft Office Suite or equivalent to include word processing, spreadsheet, database, or presentation software programs.
- 14. Skill in the electronic transmission of communications.
- 15. Skill to type 45 words per minute (with no more than 10 errors) preferred.

### IV. ADDITIONAL REQUIREMENTS WITH OR WITHOUT REASONABLE ACCOMMODATION

- A. Ability to walk, stand, sit, kneel, push, stoop, reach above the shoulder, grasp, pull, bend repeatedly, climb stairs, identify colors, hear with aid, see, write, count, read, speak, analyze, alphabetize, lift and carry 15-44 lbs., perceive depth, operate a motor vehicle, and operate motor equipment.
- B. Conditions include working inside, working around machines with moving parts and moving objects, radiant and electrical energy, working closely with others, working alone, working protracted or irregular hours, and traveling by car, van, bus, and airplane.
- C. Equipment (machines, tools, devices) used in performing only the essential functions include computer and related equipment, typewriter, calculator, copier, fax machine, telephone, and automobile.